

Active Teaching Lesson Plan Guide

Responsive Classroom Middle School Course Resource Book reference pages: 130–140

Building an Academic Community reference pages: 11, 93–97

Topic/Unit of Study:

Objective:

<p>Phase 1: Teach and Model (minutes)</p> <p>Element of visuals to include during Teach and Model:</p> <ul style="list-style-type: none">Graphic organizersPhysical modelsMental imagesPictures and pictographsKinesthetic activities <p><i>*Refer to RB pages 130–134 for more details on each visual</i></p>	<p>What visuals can you use to support meeting the learning goal? How can you revise the visual to fit your lesson and reach the learning goal?</p>
<p>Phase 2: Student Collaboration (minutes)</p> <p>Elements of engagement:</p> <ul style="list-style-type: none">Partner chatSmall groups <p><i>*Refer to RB pages 135–138 for more details</i></p>	<p>How might students share observations with each other? What are questions and sentence starters that can guide students' discussions while also fitting the learning goal from the Teach and Model phase?</p>
<p>Phase 3: Facilitate Reflection (minutes)</p> <ul style="list-style-type: none">Discussion activityWriting activityArt activitySocial media activityDigital portfolio	<p>How can reflection be connected to students' learning? What types of prompts, questions, and other strategies will help students achieve awareness and insight about what they just learned?</p>

