Are You Curious, George?

Language Arts Content

Characters

Common Core Standards

RL.1.3 Describe characters using key details

RL.1.7 Use illustrations and details in a story to describe its characters

W.1.1 Write opinion pieces; introduce topic, state an opinion, supply a reason, and provide closure

Materials Needed

A list of common book characters, such as Curious George, Froggy, Fly Guy, and The Very Hungry Caterpillar

Vocabulary

Character

How to do it:

1 Introduce the greeting: "Today we are going to greet each other like book characters. You will get to make noises and do motions so you will also have to show a lot of self-control."

2 Brainstorm some book characters and some sounds and motions to go with them. For example, for Curious George, students might say "ooo-aaaa" while scratching at their ribs.

3 Model the greeting:

➤ Walk over to a student you've prepared ahead of time and say, "Good morning, _____! Let's greet like Curious George."

➤ That student stands up, and both of you do the monkey sound and motion. Then you return to your spot in the circle and sit down.

➤ Ask the class what they noticed about the way you and the student greeted each other.

4 Begin the greeting. The student you greeted moves to stand in front of another student in the circle, greets that student, and names a character for the two of them to act out, the way you modeled it. Repeat until everyone has been greeted and only one person is standing.

5 The last student standing stays in her spot in the circle and says, "Good morning, everyone! Let's greet like [character name]." The entire class stands up, says the word or sound, and does the action for this last character.

EXTENSIONS FOR A LATER LANGUAGE ARTS LESSON

■ Have students draw a small picture of a favorite book character; then use the pictures to create a graph showing how many students chose each character.

■ Invite students to write a sentence or two about why they like a certain character or a connection they have to that character.