Lesson Planning Guide

Topic/unit of study	 	
Goal/purpose	 	
CCSS/curriculum standard	 	
Time needed:	 	

Preparation: What materials do you need? Do you need to introduce any materials using Guided Discovery? Do you need to use Interactive Modeling to teach how to use any of the materials?

Are there any skills or routines you need to teach using Interactive Modeling?

Opening (minutes) Elements of engagement to include in the opening: ILS Things kids love to do Partners/small groups Choices	How will you share the purpose of the lesson in student-friendly language? What connections can you make to students' interests and strengths? What activities will students do?

192 The Joyful Classroom

Body (minutes) Elements of engagement to include in the body: ILS Things kids love to do Partners/small groups Choices	How will students work with the content of the lesson? For example, what are their tasks, how will they be grouped, what interactive learning struc- tures will you use, and will you offer them choices?
	What skills do students need for this work? How will you model these skills for them?
Closing (minutes) Elements of engagement to include in the closing: ILS Things kids love to do Partners/small groups Choices Student self- assessment	How can the lesson be summarized and connected to other learning? How can students reflect on their learning? How might they share reflections with others?